

Employee Name:

Dept./Unit:

Supervisor:

Period:

Performance Planning Date:

Coaching Session Date #1:
(suggested timeframe Nov-Dec)

Coaching Session Date #2:
(suggested timeframe March-April)

Performance Review Date:

Performance Objective & Results
(Develop using S.M.A.R.T. Goals guidelines)

University's Five Pillars of Focus:
Teaching and Learning; Access, Affordability, and Excellence; Research and Creative Expression; Academic Health Care; Operational Excellence and Resource Stewardship

Objective #1:

Coaching Session 1 Comments:

Coaching Session 2 Comments:

Performance Review Comments and Result:

Rating: Exceeds Meets Does not meet

Objective #2:

Coaching Session 1 Comments:

Coaching Session 2 Comments:

Performance Review Comments and Result:

Rating:	<input type="checkbox"/> Exceeds	<input type="checkbox"/> Meets	<input type="checkbox"/> Does not meet
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Objective #3:

Coaching Session 1 Comments:

Coaching Session 2 Comments:

Performance Review Comments and Result:

Rating:	<input type="checkbox"/> Exceeds	<input type="checkbox"/> Meets	<input type="checkbox"/> Does not meet
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Value Focus:
You are expected to demonstrate all University values. Our Senior Vice President selects the values for the current year. See [University Values](#) for descriptions and associated behaviors for each value.

Rating Key:
Guiding: Leader in Modeling Behavior
Demonstrating: Models Behavior on a Daily Basis
Not Demonstrating: Does not Model Behavior on a Daily Basis

Value:

Defined As:

Coaching Session 1 Comments:

Coaching Session 2 Comments:

Performance Review Comments and Result:

Rating: Guiding Demonstrating Not demonstrating

Value:	
Defined As:	
Coaching Session 1 Comments:	
Coaching Session 2 Comments:	
Performance Review Comments and Result:	
Rating:	<input type="checkbox"/> Guiding <input type="checkbox"/> Demonstrating <input type="checkbox"/> Not demonstrating

Value:	
Defined As:	
Coaching Session 1 Comments:	
Coaching Session 2 Comments:	
Performance Review Comments and Result:	
Rating:	<input type="checkbox"/> Guiding <input type="checkbox"/> Demonstrating <input type="checkbox"/> Not demonstrating

Professional Development/Training:
Professional development/training goals should focus on values where the employee can influence others and/or values the employee needs to develop.

Professional Development Goals:
Action Plan:
Progress:

Overall Rating:
Based on the results of the Performance Objectives & Values, select an Overall Rating (Exceeds, Meets, Does Not Meet)

Rating: <input type="checkbox"/> Exceeds <input type="checkbox"/> Meets <input type="checkbox"/> Does Not Meet

If selecting "Does Not Meet", please contact the B&F HR Service Center prior to issuance to discuss the performance improvement process for the employee.

Summary Comments:

Supervisor Comments:
Employee Comments:

Components and Signatures

Signatures below indicate all sessions of the Performance Planning and Review took place on the dates specified on the front page of the document. Employee signature does not necessarily imply agreement.

Employee Signature

Supervisor Signature